



Edgar Middle/High School Quarterly Newsletter

1st Quarter News from Mr. Wilhelm

Middle/High School Families,

It is hard to believe that we are already 1st quarter into the 2024-2025 of school! It has been an amazing start to the school year! My welcome back message to our students was centered around: Work Hard/Be Nice/Be great people. If we all do those three things on a daily basis we should see great successes.

Our students and staff have been very busy during our first quarter. Our students have had some great learning opportunities on various field trips and in our community. We had one of our own compete and place highly at the National FFA Convention. We celebrated a great homecoming week, a great dress up week in the middle school and celebrated our students of the month and have seen many more successes in the middle and high school.

The addition of a Wildcat Time (formerly called resource) for all students, grades 6-12 has been a positive addition to our day. This is a 30 minute period after Block two. At the beginning of each week teachers check in with their students on their VITALS (grade/absences/behaviors/positives and area for growth). We have also implemented a curriculum called Wayfinder during our Wildcat Time. This is aimed at building community within our school, building a positive climate and culture and building skills to be the best people we can be. This rest of the week is when students can go to teachers for extra support and our clubs to have their meetings.

American Education Week is the week of November 18-22. This week highlights the importance of providing all students with a high quality public education from preschool through college. During this week we will recognize the amazing staff we have at the School District of Edgar. This includes teachers, support staff, kitchen staff, custodians, and the office staff. They all play a huge role in making a difference in our students' lives.

Report cards are being sent home electronically via your family access account. Please log in to your account to check your student's first quarter grades. On that 1st quarter report card you will see a grade for each class along with a personal responsibility grade with a score from 1 to 4. The personal responsibility grade reflects the characteristics of learners who are motivated,



Edgar Middle/High School Quarterly Newsletter

respectful, hard-working and cooperative. They are essential for lifelong learning and do not exist in isolation but should be an integral part of the school culture as demonstrated in daily interactions. Please reach out to each individual teacher if you have questions regarding grades.

If your student is going to be absent for any reason, please call the high school office at 715-352-2352.

New this year for anyone that is planning an absence from school for more than 3 days, we are asking that students fill out a pre-arranged absence form at least 2 weeks before the absence. This helps our teachers plan instructional materials and get any work to students ahead of the absence. The green form can be picked up in the high school office and outside of the middle school office.

If any family is in need of assistance with winter coats, snow pants, winter boots, hats, gloves and tennis shoes, please let me know. We have our KEEPING KIDS WARM program up and running at Edgar Schools for all students in grades 4K-12. We appreciate the community donations we receive to help fund this program.

Don't forget to regularly check your family access account so that you can monitor your child's attendance and grades. You play an important role in your child's success and any support you can provide will help to make this year a great one. It is imperative that we all work together in educating our children.

Let's have a great 2nd Quarter and rest of our school year!

Respectfully,

Mike Wilhelm
Middle/High School Principal



Edgar Middle/High School Quarterly Newsletter

The School District of Edgar's mission, vision, values and pillars.

Mission:

The School District of Edgar provides a safe and positive environment and is committed to continuous improvement for all students, staff and community members. Edgar Excellence embodies leadership in: curriculum & instruction, technological integration & innovation, collaboration & co-curriculars. We prepare all of our graduates to be college and career ready.

Vision:

The Edgar Excellence environment will ensure a rigorous learning experience that equips our students for success in a global society.

Values:

The School District of Edgar Values: Edgar Excellence...Pride and Tradition!

Pillars:

Respect & Responsibility--Teamwork--Hard Work & Integrity--Leadership--Critical Thinkers--Acceptance of All



Edgar Middle/High School Quarterly Newsletter

Highlights from our classrooms

Business

Accounting I & II - Accounting students have been introduced to basic financial concepts, such as how to record transactions and understand balance sheets and income statements. They are also exploring the many jobs in the accounting field. We have several students in Accounting I and a few in Accounting II so it is great to see them working together on projects and assignments.

Sports Entertainment Marketing - Students in SEM are exploring how to promote sports events, teams, and athletes by understanding concepts like branding, sponsorship, and fan engagement. They also learn about market research, social media strategies, and the business side of sports to attract and retain fans and sponsors. We started on a team research project and by the end of the semester, they will be shared in class.

Intro to Business -In our Intro to Business class we are learning fundamental concepts such as entrepreneurship, business operations, and the role of businesses in the economy. They explore topics like marketing, finance, and management as well. We also did a unit on Marketing and Advertising where they created commercials for the Wildcat Den store.

Desktop Publishing -These students are learning about Microsoft Word, Excel, and PowerPoint. Once we master some of those skills we will be learning about more tools to create visually appealing documents like flyers, brochures, and newsletters. We are discussing how fonts, colors, and other easy changes can effectively communicate information to the expected audience. We are designing through digital and print media.

-Mrs. Hahn

Science

Biology Biology students spent the majority of the quarter learning about ecology and population biology. The highlight for students was a walking field trip up to Minnow Ponds to gather organisms that were placed in an ecological energy pyramid. Students also worked on their graphing abilities while learning about real world examples of population dynamics.



Edgar Middle/High School Quarterly Newsletter

Towards the end of the quarter, biology students switched gears learning about cells, and completed microscope labs including samples that were prepared and also samples that students made themselves.

Environmental Science Students in this class made the most out of the mild fall season, completing various labs and field experiences in our surrounding ecosystem. Students put on waders and completed a freshwater mussel survey of the Rib River, and were able to identify multiple native freshwater species. In addition, classes conducted various tests that were used to determine the overall health of the Scotch Creek. Throughout the week three chemical tests along with a macro/micro-invertebrate assessment, temperature, pH, and flow tests were completed. To finish the quarter, students learned about invasive species that inhabit Wisconsin while cutting buckthorn out of our school forest.

-Mr. Dahl





Edgar Middle/High School Quarterly Newsletter





Edgar Middle/High School Quarterly Newsletter

Hello from the middle school science classroom! The seventh graders wrapped up the last two books of our Earth science series and started out with the physical science series. Units one and two take a deep dive into energy. What it is, its laws, transferring, and transforming. We will be combining both units into one summative project, creating a cardboard roller coaster! There are two parts to this: the assembly/building portion and a written application of knowledge written portion. The eighth graders are studying life science. We are currently focused on a large biome project that includes material from unit three and four. Students will put together a poster that applies what we have learned in class to a biome found somewhere in the world.

-Ms. Lassa

Social Studies

6th Grade: Students have covered some of the major ancient civilizations such as Mesopotamia, Egypt and Kush, and India. Activities in our class have included performances, map skills, drawing advertisements, and making podcasts. Our next areas of study include ancient China, Greece, and Rome.

8th Grade: Students have chosen a research topic for their National History Day projects. The theme for this year's competition is "Rights and Responsibilities" - a purposefully vague theme which allows a wide variety of topics from the Salem Witch Trials to the Protestant Reformation; from the 2nd Amendment of the US Constitution to legislation passed in Nazi Germany. All students will have their project rough drafts handed in by Friday, November 22. A message will soon go out to all families concerning the local competition at Edgar, which is held in January.

-Mr. Melke

The Social Studies department as a whole has been putting an emphasis on vocabulary instruction. Building content specific vocabulary can help our students be more successful readers of all nonfiction texts. At the Middle School level the 6th grade students have covered some of the major ancient civilizations such as Mesopotamia, Egypt and Kush, and India. Activities in our class have included performances, map skills, drawing advertisements, and



Edgar Middle/High School Quarterly Newsletter

making podcasts. Our next areas of study include ancient China, Greece, and Rome. The 7th grade students are well into their American history class having covered European exploration

of the continent, colonization, and the American Revolution. They are now writing essays on how the Constitution guards against tyranny. The 8th grade students have chosen a research topic for their National History Day projects. The theme for this year's competition is "Rights and Responsibilities" - a purposefully vague theme which allows a wide variety of topics from the Salem Witch Trials to the Protestant Reformation; from the 2nd Amendment of the US Constitution to legislation passed in Nazi Germany. All students will have their project rough drafts handed in by Friday, November 22. A message will soon go out to all families concerning the local competition at Edgar, which is held in January.

In the High School, our Contemporary United States History class, students are diving into the Gilded Age by researching the titans of industry, exploring their impact on society and the economy. Meanwhile, the Global Issues class is gaining foundational knowledge in economics, covering essential concepts like GDP, world trade, and the differences between micro and macroeconomics to better understand today's interconnected world.

-Mrs. Springer and Mr. Rau

ELA

During the first quarter, 6th grade ELA students have been studying Greek Mythology and reading The Lightning Thief book one of the Percy Jackson and the Olympians series by Rick Riordan. They have been learning about the Greek Gods and Goddesses and completed a reader's theater to act out some of the myths, legends, and creatures referenced in the class novel. While reading the focus has been on improving skills of identifying chapter gist, theme, and point of view. Along with the novel study students are reviewing sentence structure and formation to improve their writing.

During the first quarter, 7th grade ELA students with Mrs. Guldán have been studying the Lost Children of Sudan and reading A Long Walk to Water by Linda Sue Park. Students have expanded their knowledge of environmental hardships in foreign countries and the consequences of war including displacement, family separation, and refugee camps. Students will continue to expand their inquiry of topics into the second quarter by conducting their research on one of the topics and writing a paper.



Edgar Middle/High School Quarterly Newsletter

The first quarter's grammar focus has been on nouns including identifying appositives, direct objects, and pronouns. These skills will help develop sentence structure and variety.

-Mrs. Guldan

In ELA this quarter, 8th graders have been reading *Summer of the Mariposas* by Guadalupe Garcia McCall, with a focus on identifying themes, summarizing key passages, building vocabulary, and participating in formal book discussions. Through targeted vocabulary work, students have expanded their understanding of complex language in the text, while theme analysis and summary activities help them connect story elements to broader concepts. These skills come together in structured discussions, where students share insights and deepen their analytical skills.

-Mr. Andreshak

During the first quarter of English 9, learners have been mining their memories through journal writing in order to develop a personal narrative. In addition to learning the correct usage of pronouns, students have also been tested on the skills of indirect/direct characterization, inferencing, cause and effect, and irony through the readings of the classic short stories, "The Necklace," and "The Most Dangerous Game." Learners also showcased a personal choice book by completing a book talk at the end of the quarter.

-Mrs. Higgins

ELA 10

Students in Sophomore English class have studied a variety of genres this quarter and have continued to sharpen their writing skills. We started the quarter with a deep dive and author study on Ray Bradbury and some of his varied works. We then moved into reading a play together before creating comic strips to focus on summary techniques for the key parts of the play. Students have continued to work on writing solid sentences and paragraphs throughout quarter one. Students also learned about a famous Wisconsin native who has a day of remembrance for her in the state of Wisconsin. We are currently in a short story unit with varied types of stories and plot lines. With each unit of study, students continue to analyze literature using Elements of Literature. Students continue to compare and contrast varied



Edgar Middle/High School Quarterly Newsletter

works which we study together and different formats of the works. Keep up the great work Sophomores!

ELA 11

Mrs. Reissmann's Junior English class has studied a wide variety of genres and topics in quarter one. Students started the year with a unit devoted to Stephen King and varied types of works from him. (Not all that Stephen King writes is scary!) Students have done independent research for different units to include one related to Social Media which culminated in a debate. Students have read a book and are working on continual improvement in writing five-paragraph essays as they get closer to taking the ACT. As part of the book unit, students also created and presented a Google Slides presentation. We also fit in a small unit on poetry where we dissected poems together and practiced analyzing poetry using Poetic Devices. We are currently reading and discussing the play *The Crucible*. Students are relating the play to events in history and modern day. Students will be again writing a five-paragraph essay at the end of this unit. Keep up the great work Juniors!

-Mrs. Reissmann

Math

Middle School Math

The middle school utilizes Open Resources for our math curriculum. This is a problem-based curriculum where students spend most of their time in class working on carefully crafted and sequenced problems. Teachers help students understand the problems, ask questions to push their thinking, and ensure discussions to ensure the mathematical takeaways are clear. Students gain a rich and lasting understanding of mathematical concepts and procedures and experience applying this knowledge to new situations. Students frequently work together with their classmates—they talk about math, listen to each other's ideas, justify their thinking, and critique the reasoning of others. They gain experience communicating their ideas both verbally and in writing, developing skills that will serve them well throughout their lives. This kind of instruction may look different from what you experienced in your own math education. Over time, students gain the skills and the confidence to independently solve problems that they've never seen before.



Edgar Middle/High School Quarterly Newsletter

Eighth-grade students have covered Rigid Transformations & Congruence and Dilations, Similarity, & Introducing Slope. Seventh-grade students have explored Scale Drawings and Introduction to Proportional Relationships. Sixth-grade students have demonstrated their understanding of Area & Surface Area and an Introduction to Ratios. If you have any questions please contact the middle school math department.

-Mrs. Niemann

Agriculture and Welding

1st Block: Animal Science

Animals Science has spent the 1st quarter focused on Dairy Science and everything that surrounds the dairy industry. Our topics have included animal nutrition, husbandry, genetics and animal health. We have been able to visit 2 area farms to apply our learning concepts in addition to attending the World Dairy Expo.

2nd block: Advanced Welding

Advanced welding spend the 1st quarter completing the Northcentral Technical College curriculum and students earn two college credits. Throughout the quarter the class covered Shielded Metal Arc Welding, Gas Metal Arc Welding. Flux Core Arc Welding, and Gas Tungsten Arc Welding. Grades consisted of quizzes and work orders where we learned how to read welding symbols to complete welding tasks within the shop.

3rd block: Beginning Welding

The approach to Beginning Welding is to teach the skill and develop a passion for welding. We spend the majority of our time in the shop area learning how to weld through several applications. We covered stick welding, MIG welding, TIG welding, Oxy Fuel Torch, Flux Core, and are currently learning Plasma Cam. The grading in this quarter consisted primarily of welding billets with the different processes.

-Mr. Reinders



Edgar Middle/High School Quarterly Newsletter

Tech Ed with Mr. Streit: November Update

In Mr. Streit's Intro to Tech class, students recently completed a graphics unit where they were able to create various projects using Adobe Photoshop. They then completed a unit on engineering drawing. They first used paper for their drawing principles and then transitioned to computer drawings. This foundational knowledge prepared them for the exciting transition to the woods unit, where they will apply their new skills to hands-on woodworking projects. The students are eager to begin crafting and learning about various tools and techniques used in woodworking.

Woods 2 students have taken their skills to the next level, developing cornhole boards as a class project. These boards showcase their craftsmanship and integrate design and construction techniques. In addition to the group project, each student is working on individual projects, allowing them to apply their creativity and create something unique and personal.

Meanwhile, Woods 1 students have completed two impressive projects: mirrored coat hangers and tile-top end tables. These projects have helped them practice precision, attention to detail, and problem-solving as they worked through the challenges of creating functional and aesthetically pleasing pieces.

We are extremely excited to see the progress all of these classes make in the second quarter!

-Mr. Streit

FACS

It has been a busy time in the Family and Consumer Sciences room. All sophomores are required to take the Employability Skills class. To this point, they have had two amazing field trips where they have met with individuals from various careers such as manufacturing, health care, automotive, engineering, business, and technology just to name a few. They have put together their cover letters, resumes, and reference sheets. They have also chosen a career to do a deep dive into researching to discover educational requirements, pros and cons of the career, and skills that someone in that career would need. They are currently in the process of creating their digital portfolio for their mock interview which will be the final project of the class.



Edgar Middle/High School Quarterly Newsletter

The Baking and Pastry Arts class has also been busy baking a storm. They have covered safety and sanitation, proper measurement, and focused on the ingredients' function. They learn wonderful skills in this class like critical thinking, problem-solving, teamwork, creativity, communication, organization, and adaptability. The most recent lab has been breads where they have made muffins, focaccia bread, and quick bread loaves, and will be moving on to yeast breads.

-Mrs. Federwitz

MUSIC

As we settle into November, we have had an exciting and busy season for our high school band! From our energetic pep band performances at football and volleyball games, to our preparation for the winter concert, there's a lot to celebrate and look forward to. Here's what's been happening:

Pep Band at Football Games and Volleyball Match

Our pep band has been on fire this season! We have energized the crowd with our performances at the home football games, showcasing our school spirit with lively music. A huge thank you to our dedicated band members who have shown up week after week, playing everything from fight songs to popular hits. Your enthusiasm is what makes these events special!

Marching at Halftime

For the first time since 2019 our Wildcat Marching Band performed a marching show during halftime during homecoming. Students performed "Get Back", "Let it Be", and "Kings and Queens" at the halftime show.

-Mr. Webb

Edgar Middle and High School Choir

We are thrilled to share an update on the progress and achievements of our talented choir students! This year has been nothing short of inspiring as our middle and high school choirs have embraced the joy of music-making. From early morning rehearsals in Show Choir To Choir Rehearsals, kids are becoming independent musicians.



Edgar Middle/High School Quarterly Newsletter

The Power of Choir: Beyond Just Singing

Being a part of a choral group is about so much more than just hitting the right notes. It's about building confidence, fostering teamwork, and developing a sense of personal discipline that goes beyond the classroom. In choir,

students learn the value of listening—to each other and to themselves. They practice supporting one another in harmony, both musically and emotionally. The skills they develop, like collaboration and perseverance, are ones they'll carry with them for the rest of their lives.

Highlights of the Year So Far:

We are especially proud of our students for their recent participation in the Marawood Conference Choir Festival, where they

performed alongside choir members from 14 other schools. The growth and camaraderie they demonstrated during this event

were a testament to their hard work and enthusiasm. Congratulations to Kendra Mucha, Carlie Stahel, Jourdan Berg, Madi Wendtland, Alaina Singkofer, Kennen VanOrnum, Brendan Imhoff, Caius Higgins, & Zander Chenier for being selected!





Edgar Middle/High School Quarterly Newsletter

Our ChoirGoals:A Path to Musical Excellence

This year, our focus has been on helping students develop a wide range of musical skills.Here's what we aim to achieve together:

♪ Vocal Technique: Mastering breath support,tone quality, and clear diction to ensure beautiful, expressive singing.

♪ Musical Literacy: Enhancing the ability to read and interpret choral music, with a focus on dynamics, phrasing, and articulation.

♪ Repertoire Knowledge: Exploring a diverse selection of music from different genres and eras, enriching students' understanding of the world through song.

♪ Ensemble Skills: Learning to blend voices, listen actively, and perform as a cohesive group while maintaining individual vocal lines.

♪ Performance Etiquette: Cultivating the poise, professionalism, and concert etiquette necessary for successful performances.

♪ Musicianship:Developing sight-reading abilities,rhythmic precision, and pitch accuracy to create a solid musical foundation.

♪ PersonalGrowth: Building self-confidence, fostering teamwork, and encouraging discipline through consistent practice and performances.

MARK YOUR CALENDARS FOR THE UPCOMING CONCERTS:

HOLIDAY CONCERTS
THURSDAY,DECEMBER 12, 2024
MS CONCERT 1:00pm
HS CONCERT 7:00 pm
HS POPS CONCERT
SATURDAY, MARCH 15 7:00 pm
SUNDAY, MARCH 16 2:00 pm
SPRING CONCERTS
WEDNESDAY, MAY 7, 2025
1:00pm MS CONCERT
7:00 pm HS CONCERT



Edgar Middle/High School Quarterly Newsletter

We look forward to the rest of the year, filled with more performances, shared experiences, and unforgettable musical moments. Stay tuned for details on upcoming concerts and events—we can't wait to share the music with all of you!

-Mrs. Hafferman

Spanish

Wow. October was a very busy, but very good month in my classes! In almost every class we talked about the Mexican traditions that surround the celebration of life/ remembrance called "El Dia De Los Muertos", the day of the dead. My students brought in a picture of a loved one who has passed away and they shared a memory, a personality profile, and the career chosen by the loved one they have lost. It was a time for us to "remember" and celebrate the lives of those who passed away. Of course, we ate some wonderful Mexican food too. The Mexican people celebrate this time with a variety of traditions. It was interesting for my students to investigate Mexican beliefs and traditions.

-Sra. Hasz

Physical Education

In HS Physical Education, students participated in a diverse range of units aimed at developing both fitness and sport-specific skills. They began with fitness testing to assess their baseline levels in endurance, strength, and flexibility, setting personal goals for improvement. In units on disc golf and golf, students learned the fundamentals of throwing, swinging, and scoring, while also practicing focus, patience, and course etiquette. The net games unit introduced students to badminton, pickleball, table tennis, and eclipse ball, fostering teamwork, communication, and strategic play. Finally, in swimming, students worked on stroke techniques, endurance, and water safety skills. Overall, the first quarter was a successful start to the year, with students gaining confidence and improving in both individual and team-based physical activities, while also learning important life skills such as goal-setting, sportsmanship, and positive peer relationships.

-Mr. Decker, Mr. Handrick, Mr. Lukasko



Edgar Middle/High School Quarterly Newsletter

Middle and High School Counselors

What a great start to the school year! We have been working hard to partner with Bridge Community Health Clinic to provide professional counseling services to students. If your child needs additional support, please contact one of the Edgar counselors for more information. Edgar is truly blessed to have this partnership! In the first few months, we have also completed the first round of Fastbridge testing, the Fall ACT, and the PSAT. Staff members will use this data to improve classroom effectiveness and learning opportunities. In grades 7, 9, and 11, students also finished the BASC/BESS social/emotional assessment. It has been a busy fall in the counseling department, and we are excited to see the students' social/emotional and academic growth throughout the school year.

-Mrs. Koehler and Ms. Olund

Notes from the Nurse

By Lara Beranek, BSN, RN

As I begin a leave of absence, I wanted to take a moment to share a few things with you. Mostly, I want to assure you that I am leaving the health office in good hands while I am away. Lisa Nowicki, BSN, RN is my replacement for the rest of the school year. Lisa has many years of nursing experience and has transitioned into school nursing easily. She has been learning her role alongside me since the beginning of the school year. If you need to reach her, you can call the health office or email her at lnowicki@mcse.k12.wi.us Lisa will be at school 1-2 days a week, and will be covering other schools the other days. Of course, Mandy Myszka, our longtime health aide will also be working in the health office over the school year; she is there Monday through Friday. I intend to return to my role for the 2025-26 school year.

The health office team has a few items we wanted to cover as we enter into the second quarter.

Emergency room/urgent care/walk-in/tele-doc/virtual visits

- If you are prescribed medications at one of these types of visits, tell them you need a school medication authorization form *signed by the provider and the child's*



Edgar Middle/High School Quarterly Newsletter

guardian. We are not able to give prescription medications without this, and often we are unable to track down the provider to sign one after the fact. Ask while you are at the hospital, clinic, or virtual appointment.

- Provider-signed medication authorizations can be dropped off at school, emailed to Lisa or Mandy, or faxed to the school at 715-352-3198.

Pneumonia and Pertussis (whooping cough)

- Both of these are contagious and can spread.
- Bacterial pneumonia (*Mycoplasma pneumoniae*) is active in the area this fall and will likely persist through the winter. This is also sometimes called “walking pneumonia” because not everyone is ill enough that they are down and out. It often requires treatment with an antibiotic. There is no vaccine for this illness. Info on symptoms and treatments can be found on the CDC website.
 - <https://www.cdc.gov/mycoplasma/about/index.html>
 - We have had several cases of pneumonia already this school year, some in each level- elem/middle/high school. If your child has an ongoing cough or recurring fever, let their provider know that there have been cases of pneumonia at school.
- Whooping cough (Pertussis) is also on the rise in central Wisconsin. It can cause a severe cough that lasts for weeks to months, with ill people sometimes coughing to the point of vomiting or passing out. Antibiotics can help if started early enough. There is a vaccine to help prevent this illness. Info on symptoms and treatments can be found on the CDC website.
 - <https://www.cdc.gov/pertussis/index.html>
 - If a child tests positive for Pertussis, they will need to complete 5 days of antibiotic treatment before returning to school.

Sleep and the end of Daylight Savings Time

- Kids need enough sleep to be productive and successful at school. Kids have a multitude of reasons for not getting enough sleep, but right now, some will be struggling with the time change. Here are some steps you can take to help your child adjust.
 - Get bright light shortly after waking. Sunlight is best, but if that’s not possible, bright artificial light can also help.



Edgar Middle/High School Quarterly Newsletter

- Try to get outside in the evening as the sun is setting. This can help the brain reset the circadian rhythm, leading to better sleep.
- Keep light levels low in the evening. Use lamps instead of overhead lighting when possible. Avoid use of screens in the hours leading up to bed time. This supports natural melatonin production.
- Finally, keep sleep and wake times similar (within 45-60 min) all week long, including weekends. Keeping routine sleep-wake schedule leads to a solid circadian rhythm.



Edgar Middle/High School Quarterly Newsletter

Students of the Month

Middle School

High School

	<u>September</u>	<u>October</u>	<u>September</u>	<u>October</u>
Math	Ella Vanorum	Koy Hoppenworth	Tegan Knetter	Anthony Trawicki
Social Studies	Reese Williams	Tori Mueller	Annie Kolodziej	Paxton Mueller
Science	Aspen Schraufnagel	Jaden Krause	Koltyn Schraufnagel	Abbigail Halama
ELA	Esther Weisenberger	Macy Mroczenski	Samantha Schmidt	Tucker Streit
Phy Ed		Abby Weisenberger	Jorja Knetter	
Music	Annie Krueger	Kyla Cantele	Carlie Stahel	Isaac Socha
CTE			Addyson Nowak (grade 09)	SCHNELLE, TY
Wildcat Fab			Austin Schreiber	Gavin Mauer
Spanish			Angelina McKibben.	Naquene and Makita Ellenbecker



Edgar Middle/High School Quarterly Newsletter

Character Trait of the Month Winners

Middle School

High School

	<u>RESPECT</u>	<u>RESPONSIBILITY</u>		<u>RESPECT</u>	<u>RESPONSIBILITY</u>
6th Grade Nominees	Neil Hightower	Isabelle Kramp	Freshman Nominees:	Fynn Olmsted.	Paige Reinders
	Duane Mueller	Logan Dahl			McKenzie Mueller
7th Grade Nominees	Lexie Noller	Amelia Kaiser	Sophomore Nominees:	Rylee Heil	Caius Higgins
	Elise Peterson				
8th Grade Nominees	Callie Knetter	Abby Weisenberger	Junior Nominees:	Hayden Westfall	Micha Schulz
	Aidan Sondelski				
			Senior Nominees:	Logan Seeger.	Ty Schnelle



Edgar Middle/High School Quarterly Newsletter

Important Dates

November 25-29 Thanksgiving Break

December 12- MS and HS Holiday Concerts

December 23-January 1- Winter Break

January 23-Last Day of 2nd Quarter

January 24- No School-Teacher Inservice

March 25- PRE ACT/ACT Testing for Grades 9-10-11

March 28- End of 3rd Quarter

March 31-First Day of 4th Quarter

April 17-21- Easter Break

April 26- Prom

May 23-Graduation

June 2- 8th Grade Promotion

June 3- Last Day of School



Edgar Middle/High School Quarterly Newsletter

NONDISCRIMINATION

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Edgar School District. For complaint procedures see Board Policies 1422, 2260, 2421, 3122, 4122, and 5517.

Any questions concerning s. 118.13, Wis. Stats., of Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, or inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:

Dr. Cari Guden, District Administrator
Edgar School District
203 E Birch Street
PO Box 196
Edgar, WI 54426
(715) 352-2351